

2025-2026 Classroom Grant Rubric

Question / Total Points per Question	Exemplary 50-40	Commendable 39-30	Limited 29-20	Marginal 19-10	Missing 0	Score
Project Narrative: Vision for the project/program. (50 Points)	Clearly explains the problem, the student population, and the benefits. Detailed description of activities and their impact. Reviewer has no questions about the project's purpose and implementation.	Good explanation but needs more detail. Some questions remain.	Basic description, missing key details. Reviewer is not fully convinced of the project's need or benefits.	Unclear description, lacks detail. Reviewer has many questions about the project's purpose and implementation.	No description provided.	
	Exemplary 20-15	Commendable 14-10	Limited 9-5	Marginal 4-1	Missing 0	Score
Project Narrative: Funding Priority Alignment (20 Points)	It is very clear how the program activities will move the students closer to success. An explanation for each activity clearly describes its purpose as to how it will support student success, innovate the classroom, or create community for the staff.	A strong attempt has been made to implement a program to align with the Foundation's priorities. Most activities support the student success but questions remain.	It remains somewhat unclear how the program activities can actually support the educational need that would increase student achievement. Reviewer has a lot of questions.	It appears the program is a project the teacher feels is important, but will have difficulty meeting the identified funding priorities of the foundation.	Activities remain vague and do not align with the foundation's priorities in anyway.	
	Exemplary 15-12	Commendable 11-8	Limited 7-4	Marginal 3-1	Missing 0	Score
Project Narrative: Project/Program Goals (15 Points)	Very clear understanding of the primary work the teacher is doing (using art to describe feelings/install vegetable garden, etc.) to reach a specific goal (decreases behaviors/increase STEM learning), who will benefit from the program (students with exceptionalities/low-income, at-risk) and where the program will take place (which school, classroom) Reviewer has a complete understanding of the goal for the program.	Reviewer mostly understands the work to be completed and has a good idea of the educational goal, of the students who need the program, and where the program will be held, but still has questions.	While an attempt at describing the primary work to be done and for who had been made, it has not been made clear as to what the applicant hopes to accomplish or change. Has no goals listed.	There is some question as to what students will gain from the program or what it will accomplish.	There is no way to determine what the goal of the program is or what is expected to be accomplished.	
	Exemplary 15-12	Commendable 11-8	Limited 7-4	Marginal 3-1	Missing 0	Score
Budget (15 Points)	Use of funds is clearly detailed. Items to be purchased are appropriate to support this program and will contribute to its successful implementation.	Description of the use of funds is generally complete but is missing some details. Items appear to support the project and is likely to contribute to its successful implementation.	Description of the use of funds is not very specific and budget includes either some questionable items or not enough to support the project.	Description of how funds will be used is vague and poorly justified and/or contains mathematical errors. How items to be purchased contribute to project success is unclear.	No explanation of how funds will be used has been provided.	
Total Score						